



This is a badge suitable for Explorers and Juniors and is ideal for Spring, when you have the opportunity to explore outside. Use the opportunity to wear wellies, to add to the sense of exploration. Take plenty of pictures too. A helpful web site is www.yptenc.org.uk (*Young Peoples Trust for the Environment*)

Week 1: Understand what a minibeast is.

You will need: Magazines / pictures from web sites of a wide variety of minibeasts (see week 2), scissors

1. Discuss what a minibeast is; help girls to think of as many as possible. A 'minibeast' is simply a small animal. Spiders, snails, slugs, beetles, centipedes, worms, earwigs, caterpillars.....these are just a few well-known examples of the thousands and thousands of types of 'creepy-crawlies' that exist all over the world.
Cut out pictures of the minibeasts

Week 2: Learn the 8 different categories of minibeasts

You will need: Pictures from last week and 8 wall-charts (about A3 size), glue, pencils

1. Discuss the 8 categories
2. Stick the pictures from last week on to the relevant chart
Label the minibeasts
(Don't worry about the long names, the girls seem to find it very easy!)

Week 3: Think about where minibeasts live

You will need: Outdoor coat and wellies for a trip outside (could be a special visit to a local environmental place)

1. Try and find some minibeasts
Take some pictures and add to the wall-charts

Week 4: Think about what minibeasts eat

You will need: Fruit and plastic knives

1. Talk about what minibeasts may eat
2. Cut up the fruit and taste it
If possible leave the fruit outside where it may attract butterflies

Week 5: Review the minibeasts**You will need: Paper and colouring pencils**

1. Talk about all the types of minibeasts you have seen
Let the girls choose their favourite and draw it

Week 6: make a butterfly mobile**You will need: Butterfly template, colouring pencils, cotton and a coat hanger**

Colour in the butterfly, thread cotton through and attach to the coat hanger